# Mr. Fields Learning Schedule 2024-2025

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| **Time**  | **Core Instruction Schedule**  |  |
|   |   | Walk parents through toileting picture schedule that you have created  |
| 9:00-9:40  | Breakfast- Potty Break- Before Daily Instruction  | Teacher, Assistant(s), All students  |
| 9:40-10:00  | Social Emotional Learning/Classroom Rules/Behavior Chart/Circle Time-Morning Meeting New State Curriculum  | Teacher, Assistant(s), All students  |
| 10:00-10:30  | Language and Literacy Small Group- Handwriting without Tears and Seesaw   | Teacher, Assistant(s), All students (up to 5 students per group)  |
| 10:00-10:30  | Handwriting without Tears and Seesaw    | Teacher, Assistant(s), All students  |
|   | Potty Break  | Toileting picture schedule  |
| 10:10-10:30  | New State Curriculum # Sight words flash cards-story     | Teacher, Assistant(s), All students  |
| 10:30 a.m.11:00 a.m.  | C.L.A.M.P.S Music- Mondays 10:00 a.m.-10:015 a.m. P.E.- Wednesdays 10:00 am-10:15 a.m. Art- Friday 10:00 am-10:15 a.m.   | Teacher, Assistant(s), All students  |
|   |   |   |
| 11:45-12:45 p.m.  | Lunch  |   |
| 12:00  | New State Curriculum (Five minutes for transition)    | Teacher, Assistant(s), All students  |
| 11:45-12:10  | Math Small Group-Handwriting without Tears (Five minutes for transition.)-NumbersSeesaw Math  | Teacher, Assistant(s), All students (up to 5 students per group)  |
| 12:10-12:45 pm  | Play time- centers  | Teacher, Assistant(s), All students  |
|   |   |   |
|   |   |   |
|   | Potty Break  | Toileting picture schedule  |
| 1:00-1:30 p.m.  | Bedtime story  | Teachers and assistants will work with students individually on IEP goals and objectives  |
| 1:30 p.m.-3:45 pm   3: 45 pm  | Rest Time Office hours. Classroom assistants lunch break Prepare for dismissal   | Daily contacts with parents and additional small group and individualized teaching. This is also a great time for rest.  |

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| **Suggested Time**  | **Secondary Remote Learning Schedule-after Core Instruction**  |  |
| 20 minutes  | Fine motor activity  |   |
| 10 minutes  | IEP Goals and Objectives  |   |
| 20 minutes  | Parent Choice  |   |
| 10 minutes  | Social Emotional/Mental Health Calendar Activity  |   |
| 20 minutes  | Go Noodle/Outside  |   |
| 10 minutes  | Real Men Read/YouTube Stories/Pre-recorded read aloud  |   |

Lessons will be delivered via video conferencing, pre-recorded videos, and/or links to websites. Teachers will contact students for small group and individualized learning to assess individual progression. Although teachers and assistants will be available throughout the entire day for instructional support, students’ schedules may be flexed in order to meet individual developmental needs.

\*\***OT, PT, and SLP will provided during the day as a push in during core instruction or during small group break out sessions. See the digital instruction.**

**Teachers should communicate with parents the individual schedule for each of their children.**

**Teachers and assistants will have a lunch period.**